

Tool: Great facilitator checklist

Use the questions below for guidance when asking adolescents to share feedback about their facilitators. Add or adapt any questions that make sense in your particular context.



Refer to the **Running an adolescent feedback session** tool.

Ask adolescents:

How well do these statements describe your facilitator?

Does your facilitator always, sometimes, rarely or never do the following?

Can you think of examples of times when your facilitator did or did not do these things?

- ▶ Our facilitator is at our activity space and ready to start when our session begins.
- ▶ Our facilitator has activities planned for us.
- ▶ Our facilitator makes sure that we have the supplies or materials we need for a session.
- ▶ Our facilitator makes us feel welcome and important.
- ▶ Our facilitator talks to us in positive, encouraging and respectful ways.
- ▶ Our facilitator encourages us to participate in activities, but never forces us to.
- ▶ Our facilitator pays attention during sessions, and is available to help us if we have a question or need support.
- ▶ Our facilitator notices if we seem unhappy or have been absent, and tries to help.
- ▶ Our facilitator lets us plan sessions together and includes activities that we think are helpful and interesting.
- ▶ Our facilitator sets a positive example and behaves respectfully during and outside of our sessions.